



# Tallaght University Hospital

Ospidéal Ollscoile Thamhlachta

An Academic Partner of Trinity College Dublin

Speech & Language Therapy Department



## BASIC COURSE IN ADULT & PAEDIATRIC DYSPHAGIA

### APPLICATION FORM

IASLT Accredited Course

8th-12th October 2018 Follow up day: 12th April 2019

Name:

Address:

Mobile:

Email:



**Tallaght University Hospital**

Ospidéal Ollscoile Thamhlachta

An Academic Partner of Trinity College Dublin

**Speech & Language Therapy Department**

### Payment

**Fee €700** : Electronic Transfer

Date of transfer \_\_\_\_\_

### Electronic Payment details:

**Account Name:** Tallaght University Hospital

**IBAN:** IE94BOFI90134360395139    **BIC:** BOFIE2D

**\*\*\* Please reference: 301863 DYG 2018 Applicant's name** e.g. 301863 DYG 2018 Joe Bloggs

**Places are limited and are awarded on a first come first served basis upon receipt of payment and signed supervisor's agreement. All incomplete applications will be returned and places will not be held.**

Dysphagia Experience: None  1-2 sessions per week  3 or more sessions per week  Adults ,  
Paediatrics

Work Setting: Hospital box  Community  Other

Supervising Therapist:

Email:

### Please make sure you have all requirements before sending in application form:

Completed application form   

Electronic payment   

Reference number:

Signed Supervisors Agreement:   

**Please forward to SLT Secretary, Speech & Language Therapy Department, Tallaght University Hospital, Tallaght, Dublin 24**

### Course Rationale:

This course is designed to provide participants with basic skills in the area of eating, drinking and swallowing disorders in both adult & paediatric populations in order to practise as a qualified clinician in the area.

## Course Aims

To enable participants to assess, diagnose and manage clients with eating, drinking and swallowing (EDS) disorders independently at an entry level as directed by the IASLT Standards of Practise for Speech & Language Therapists on the management of feeding, eating, drinking and swallowing disorders (Dysphagia) 2012.

- To understand the normal swallow mechanism and the patterns of breakdown that exist in a variety of conditions.
- To provide a theoretical foundation on which to base clinical decision making.
- To assess and manage eating, drinking and swallowing (EDS) disorders for clients with non-complex conditions.
- To recognise their own level of competency and limitations and to understand the role of the speech and language therapist within the multidisciplinary team.

## Course Design

- The six day course (five days direct tuition and one follow-up day) will consist of a theoretical component combined with experiential learning.
- There will be a compulsory online pre-course component. Course participants are required to do pre-course reading as per reading list.
- **Participants will be given access to lecture materials prior to course attendance. They are required to print their own lecture materials and bring to course.**
- The course will be taught by speech and language therapists experienced in EDS as well as other specialist multidisciplinary team members.
- The follow-up day will take place six months after the initial five day block of tuition, where participants will have the opportunity to discuss issues which have arisen during their experiential learning period.
- The days will be structured to include lectures and workshops supported by comprehensive handouts, audio-visual aids and problem solving learning activities
- At the end of each day, work sheets must be completed by course participants to consolidate learning and retention of information.
- A six-month period of experiential learning will take place as arranged by the participants under the supervision of a therapist experienced in working with EDS, **it is compulsory that participants have named supervisor(s) prior to course commencement**
- This basic adult & paediatric dysphagia course has been accreditation by IASLT. The participant's level of knowledge and competency will be assessed towards the end of the six-month experiential learning/supervisory period. This is to ensure all certified participants on completion of the course have a sufficiently high level of competency.

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- Assessment includes:
  - Normal swallow & breakdown of swallow – Online multiple choice questions (MCQ)
  - One case study submission (either adult or paediatric, determined by clinical caseload)
  - Videofluoroscopy report interpretation and management plan – Online MCQ assignment
  - Follow-up day presentation on a topic assigned to groups (e.g. oro-motor assessment, sensory stimulation, MDT dysphagia management).
  - Clinical hours log completed and signed off by supervisor(s)
  - Competency report signed off by supervisor(s)

Please contact us at [sltcourses@amnch.ie](mailto:sltcourses@amnch.ie) if you have any further queries.

## TERMS AND CONDITIONS

All payments must be received in full by **24<sup>th</sup> August 2018**.

Payment *must* be attached to the course application form disclosing applicant details or date of electronic transfer must be detailed on this form.

All cancellations are subject to a 20% administration charge. Cancellations made within a week of the start of the course will be subject to 50% of the full fee.

**PLEASE NOTE:** All electronic bank transfers must be referenced with the following: **“301863 DYG 2018 Applicant’s name”**. If this detail is not referenced there will be a delay in tracking the payment which presents a risk to the applicant in successfully securing a place on the course.

It is compulsory to complete the online component of the course and attend all course days, including follow-up day. Failure to comply with the aforementioned will result in a certificate of attendance only.

In the event of non-attendance of any course days due to serious illness, please contact the course organisers immediately and be advised that a medical certificate will be required. Non-attendance due to illness will be discussed on a case-by-case basis.

## Basic course in Adult and Paediatric Dysphagia

### INFORMATION FOR CLINICAL DYSPHAGIA SUPERVISORS

Following attendance at the dysphagia course at Tallaght University Hospital, and prior to attending the follow-up day, course participants are required to spend approximately **80 hours** working within the area of dysphagia management. All competencies must be achieved.

At least half (40 hours) of this time should be spent in direct patient contact. The remaining hours should be spent in indirect patient care e.g.

- Attending videofluoroscopy clinics
- Liaising with relatives and carers
- Liaising with multidisciplinary team members
- Carrying out a review of relevant literature
- Record keeping/note taking/documentation
- Preparing therapy and management plans
- Completing course work

Course participants should obtain hours in both adult and paediatric dysphagia. 40 hours of direct supervision is required. Of this 40 hours, 20 hours should be direct supervision with an adult population and 20 hours should be direct supervision with a paediatric populations.

One of the requirements of this dysphagia course is that the course participants receive a minimum of **40 hours supervision** (both direct and indirect activities) from a clinician who is experienced in the area of dysphagia.

#### Prerequisites for Supervisors

- The supervisor must be an experienced therapist who carries a regular dysphagia caseload and has acquired specialist expertise over time.
- The supervisor must be actively involved in ongoing updating of knowledge in dysphagia research and practice e.g. member of Irish Association of Speech and Language Therapists Special Interest Group in Acquired Adult Neurological Dysphagia or Paediatric Eating, Drinking and Swallowing SIG.
- The supervisor must have access to literature and reading material in this area.
- A participant can have a maximum of two supervisors. In this situation, both must sign off on competency.

## Role of Supervisor

- To provide the opportunity for observation, assessment and management of dysphagia.
- To provide the opportunity for regular discussion and evaluation of assessment and management techniques.
- To complete the supervisor's clinical practice assessment form and sign off the participant's competency as required by a specified date.

## **Organisation of supervisory hours**

- The organisation of the supervisory hours should be decided between the supervisor and the course participant.
- Supervision can take place on a weekly or on a block basis.
- The supervisor is expected to undertake 1:1 supervision with the course participant for at least one to two hours per week.
- The supervisor is required to spend a minimum of one to two hours per day with the course participant if the supervision is to take place on a block basis.
- A contract (Appendix 1) detailing this arrangement needs to be completed by both the supervisor and the course participant before the course commences in October 2018.
- The experiential learning hours will be recorded in a clinical diary. This will be co-signed by the clinical supervisor and submitted to the course tutors at the end of the experiential learning period and at least a week before the follow-up day. Participants will not receive a course certificate until all competencies have been achieved.
- The supervisor is required to sign off on competency (Appendix 2) at the end of the experiential learning period. This should be submitted to the course tutors at least one week prior to the follow-up day.

## (APPENDIX 1)

### Supervisor's Agreement

**Name of Course Participant:** \_\_\_\_\_

**Name of Supervisor:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Contact number:** \_\_\_\_\_

**Email:** \_\_\_\_\_

I am a Speech and Language Therapist with significant experience in the field of Dysphagia.

I agree to act as a supervisor to \_\_\_\_\_ for the duration of the experiential learning period.

I will be available to supervise assessment and therapy sessions and to provide advice as required for a minimum of 40 hours during the experiential learning period. These sessions will be arranged between the course participant and myself.

I agree to sign off on competency at the end of the experiential learning period. This will be sent to the course tutors at least 1 week prior to the follow-up day.

I will liaise with the course tutors if at any time, due to unforeseen circumstances, I am unable to fulfil my commitments to this role.

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*Please provide the course participant with a copy of this agreement.

(APPENDIX 2)

**COMPETENCY DOCUMENT**

**Name of Course Participant:** \_\_\_\_\_

**Number of hours supervised:** \_\_\_\_\_

**Format of Supervision (i.e.; block or weekly format):**  
\_\_\_\_\_

**Competent**    **Yes**                          **No**   

Please give details if deemed not competent:

**Signed:** \_\_\_\_\_                      **Date:** \_\_\_\_\_

Please return at the end of the supervised period i.e. by April 2019